



**IHBC COMMITTEE BUSINESS PLAN 2009**

*For approval by IHBC Council and integration with Business Plan*

<p><b>Committee Title:</b> Education, Training and Standards <b>Chair:</b> John Preston e-mail: <a href="mailto:education@ihbc.org.uk">education@ihbc.org.uk</a> / <a href="mailto:john.preston@cambridge.gov.uk">john.preston@cambridge.gov.uk</a> <b>Vice chair:</b> Stuart Eydmann <b>Portfolio:</b> Training &amp; evaluation</p>
---

**REMIT (c.20 wds max.)**

Development of the IHBC's core educational objectives through supporting education and training in conservation & conservation-related disciplines, involving setting standards, skills development, support for courses & other educational strategies, accreditation, and associated development of links with professions, employers, government, and other bodies.

**KEY TARGETS ACHIEVED IN 2008**

- Launched and developed consultation definition of Historic Environment Conservation Skills and Standards local authorities ('Caring for places and people; February 2008)
- Secured adoption of 'Caring for Places and People' as the template for discussions with English Heritage and ALGAO regarding the definition of Local Authority Historic Environment Services
- Maintained services for processing course recognition (X new courses recognised)
- Concluded involvement with Skills Needs Analysis research programme for built heritage professionals (ConstructionSkills/NHTG), including launch of published research and Action Plans
- Contributed to development and launch of IHBC trade listing 'HESPR' (Historic Environment Service Providers Recognition) in June
- Continuing operational involvement in construction sector skills development through development and promotion of implementation strategy for NHTG Action Plan, including with presentation to NHTG AGM
- 'IHBC Gus Astley' annual student award 2007 successfully promoted through the links with the IHBC Annual School's Fringe School programme
- Contributed to up-date of web-based guidance for applicants and members
- Approaching conclusion of review of membership procedures in conjunction with Membership and Ethics Committee, with linked meetings scheduled for 2008
- contributions to discussions of HERs (including the Heritage Gateway)
- a standing agenda item for ETS meetings introduced for 2008, covering key

issues and written by JP

- Review of IHBC competences ongoing in particular wrt 'public' Areas of Competence (Community and Communications)

**CONTEXT & ISSUES (c.100wds max)**

**Context:** The development of professional infrastructure for conservation professionals remains the key challenge, notably defining professional (including occupational) standards, links to professional development etc. The absence of proper information in skills profiling, needs and development are particular failings in the sector, and hamper professional development significantly, though more recently this has been addressed in part through the NHTG research referred to above. See attached paper by JP for further reference. Initiatives commenced in 2007/8 may lay the foundation to address these issues.

**Issues:** Involvement with the professionals' skills research by NHTG has provided an opportunity move forward. Equally, maintaining the focus on CPD, including shaping and delivering educational opportunities (not least the annual school) are a priority, while the detailed assessment of the 2008 school by the IHBC Projects Officer is helping shape the 2009 School. Opportunities to engage with partners in the promotion of training related to HPR, but capacity issues have again seriously limited successes here. There remains an urgent need in the IHBC to get a dedicated professional (funded externally) to take advantage of our unique links across the traditional HE sector and beyond.

**RESOURCES**

**Finances:** Committee expenses allocated at £XXX. General operations covered in national budget projections.

**National Office:** Office support, including attendance at meetings by SOR/LP, and additional access as required. Projects support from FN.

**Personnel:**

**Members (attendance as possible)**

<b>Name</b>	<b>e-Contact</b>	<b>Skills</b>	<b>Portfolio/ Responsibilities/ Liaison</b>
John Preston		Formal and informal education/skills & standards/ accreditation/HELM	
Stuart Eydmann	Vice Chair / standards / accreditation / HEACS/Scotland		
David Hargreaves(E Anglia)		CIOB / Engineers / Accreditation	
Richenda Codling	(Yorkshire):	formal and voluntary education, and	
ATF			
Jack Warshaw			UDAL / (?former AABC
board)			
Alan Richards			Wales
Dorian Crone			ICOMOS liaison/NHTG
David McDonald			Member and officer training
Jill Kerry/Sharon Brown			Northern Ireland
tbc			tertiary education

**Advisors (attendance as available)**

<b>Name</b>	<b>e-Contact</b>	<b>Skills</b>	<b>Portfolio/ Responsibilities/ Liaison</b>
Jo Evans			Summer School 2008 (tbc)
(subsequent Summer School organisers ex officio)			

Graham King (tbc) accreditation	RTPI liaison /
Bob Hook	English Heritage liaison
Sue Whitehouse	SMR/HER links
All Branches education officers included on email list	
Other Committee chairs / members	

**Other Sub-Committees, panels etc**

Course Recognition	SOR; JP; SE; FN
--------------------	-----------------

**Additional Representation (official representation etc)**

JP, SOR, SE	Edinburgh Group
JP (Trustee) & SOR (rep?)	COTAC
JP	HERs (former)
SOR (acting)	Conservation Course Director's Forum
SOR/FN	HELM
DC	NHTG (ongoing)
Tbc	Heritage Link (education)
Sue Whitehouse	Forum for Information Standards in the Heritage
RC	ATF

**GUIDING STRATEGIES & MODELS**

See IHBC Corporate Plan 2007-10.

**ACTIONS & TARGETS**

**1 Year (2009-10)**

- Conclude review of description of Areas of Competences including addition of new 'public' area of competences to clarify competences in 'community' and 'communications'
- Develop from Branch Connection Day (19 November 2008) guidance and structure for branch delivery of training and CPD
- Continue contributing to development of dedicated Historic Environment professional standards, including National Occupational Standards
- Continue exploring external funding opportunities for resourcing a dedicated education officer in IHBC
- Maintain services for course recognition & CPD promotion
- Disseminate UK-wide definition of HE services and skills document, caring for places and people, including relating skills sets identified there to IHBC terms of reference
- Continue development of IHBC training strategy to be included in business plan
- Maintain involvement with Skills Needs Analysis of NHTG and ConstructionSkills, in particular through design and promotion of implementation strategy for NHTG Action Plan
- Maintain up-grading of guidance etc in line with sector needs, including the IHBC responses to the ASC Brownfield Skills consultation (see web site)
- Promote generic career structure and attach to skills framework
- Contribute to oversight of ETS issues for the HESPR initiative
- Develop strategy for IHBC role and profile in setting standards (ongoing)
- Promote access to career information for trainee conservation professionals
- Conclude review of membership assessment procedures with Membership and Ethics Committee
- Continue strategy for promotion of structured training through branches, looking to links with regional centres (linked through Policy chair and others)
- Maintain links to Annual School procedures and training strategies through

Committee oversight and involvement of projects officer

**3 Year (2007-10)**

Implement strategy for structured Branch delivery of training

Development of coordinated and topical national and regional IHBC-provided CPD  
Formalise links with educational courses (F/H Education) to secure sector needs in training

**Draft Date** 1 December 2005  
**Signed & Dated IHBC Chair**

**Council Approval Date**  
**Signed & Dated IHBC Committee Chair**